



Science Grade 1 Life Science: Needs and Characteristics of Living Things (LT)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
LT1.1 Differentiate between living things according to observable characteristics, including appearance and behaviour.	<ul style="list-style-type: none"> • I can carry out simple processes to compare a few characteristics of living things. • I can carry out simple processes to compare a few behaviors of living things. • I can identify a few observable characteristics of humans, some familiar animals, OR some plants. • I can identify differences between a few living things using observable characteristics. 	<ul style="list-style-type: none"> • I can carry out simple processes with some accuracy to compare some characteristics of living things. • I can carry out simple processes with some accuracy to compare some behaviors of living things. • I can describe some observable characteristics of humans, some familiar animals, OR some plants. • I can describe differences between some living things using observable characteristics. 	<ul style="list-style-type: none"> • I can carry out processes accurately to compare many observable characteristics of living things. • I can carry out processes accurately to compare many observable behaviors of living things. • I can describe many common observable characteristics of humans, many familiar animals, AND many plants. • I can describe with detail differences between a variety of living things using observable characteristics. 	<ul style="list-style-type: none"> • I can design and carry out a process to investigate compare many observable characteristics of living things. • I can design and carry out a process to compare many observable behaviors of living things. • I can describe in detail many common observable characteristics of humans, a variety of familiar animals, AND a variety plants. • I can classify living things according to criteria I develop, and explain my process.
Comments				



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LT1.2 Analyze different ways in which plants, animals, and humans interact with various natural and constructed environments to meet their basic needs.	<ul style="list-style-type: none"> • I can identify some of the physical needs of plants, animals, OR humans for survival. • I can carry out simple processes to find out a few ways in which plants OR animals meet their needs. • I can identify ways in which a few local plants OR animals meet their needs. • I can carry out simple processes to explore the challenges that plants, animals OR humans have when attempting to meet their needs in constructed environments. 	<ul style="list-style-type: none"> • I can describe some of the physical needs of plants, animals, OR humans for survival. • I can carry out simple processes with some accuracy to find out some ways in which plants AND animals meet their needs. • I describe ways in which some local plants AND animals meet their needs. • I can carry out simple processes with some accuracy to predict the challenges that plants, animals OR humans have when attempting to meet their needs in constructed environments. 	<ul style="list-style-type: none"> • I can compare the physical needs of plants, animals, AND humans for survival. • I can carry out processes accurately to find out ways in which plants AND animals meet their needs. • I can compare how many local plants and animals AND plants and animals living in other environments meet their needs. • I can carry out processes accurately to predict the challenges that plants, animals, AND humans have when attempting to meet their needs in constructed environments. 	<ul style="list-style-type: none"> • I can compare in detail the physical needs of plants, animals, and humans for survival. • I can design and carry out an investigation to find out ways in which a variety of plants AND animals meet their needs. • I can compare how a variety of local plants and animals AND a variety of plants and animals living in other environments meet their needs. • I can design and carry out an investigation to predict the challenges that plants, animals, AND humans have when attempting to meet their needs in constructed environments.
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